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the first book
to use a disabil-
ity-studies
perspective to
focus on the
ways that mental
disabilities
impact academic
culture at
institutions of

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higher education.
Individual chapters examine the language used to denote mental disability; the role of "participation" and "presence" in student learning; the role of

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"collegiality"
in faculty work;
the controversy
over "security"
and free speech
that has arisen
in the wake of
recent school
shootings; and
the marginalized
status of ...

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and an
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does a wonderful
job of laying

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bare the ways
that . . .

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Many of us,
Margaret Price
argues, are mad
at school. We
are crazy in the
classroom. Mad and

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crazy are
offensive terms,
but they are
also rhetorical
indicators,
useful both to
expose
discrimination
against people
with mental
disabilities and
to chart the
road not yet
taken to arrive

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at classrooms
attentive to the
mental diversity
of students and
teachers in
higher
education.

Price's goal is
to apply the
theory and
activism of
disability
studies to
transform the

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way that
academic
thinking is ...

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Disability and
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Mad at School is
a close study of
the ways that
mental
disabilities

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impact academic culture.

Investigating spaces including classrooms, faculty meeting rooms, and job searches, Price challenges her readers to reconsider long-held values of academic life, including

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productivity,
participation,
security, and
independence.

Academic Life

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unsettles the
biomedical model
of mental
disability and

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urges respect
for the
variability of
human mental
response.
Margaret Price's
brave,
controversial
argument about
educational
inclusiveness
needs to be
discussed by
anyone who

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teaches, is
concerned about
educational
processes and
academic
culture, wants
to understand
some of their
unintended
consequences, or
thinks about
constructions of
mental illness
or cognitive

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disability.

Mental

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the first book
to use a disabili
ty-studies
perspective to
focus on the
ways that mental

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disabilities of
impact academic
culture at
institutions of
higher
education.
Individual
chapters examine
the language
used to denote
mental
disability; the
role of
"participation"

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and "presence"
in student
learning; the
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"collegiality"
in faculty work;
the controversy
over "security"
and free speech
that has arisen
in the wake of
recent school
shootings; and
the marginalized

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status of . . .

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In Mad at
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Disability in
Academic Life,
Professor Price
analyzes the
rhetoric and

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discourse of
surrounding
mental
disabilities in
academia. In
this essay, I
place Price's
work in a legal
context,
suggesting why
the Americans
with
Disabilities Act
fails those with

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mentals illness
and why reform
is needed to
protect them.

Academic Life

Over the
Borderline – A
Review of
Margaret Price's
Mad at ...

Mad studies is a
field of
scholarship,
theory, and

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activism about
the lived
experiences,
history,
cultures, and
politics about
people who may
identify as mad,
mentally ill,
psychiatric
survivors,
consumers,
service users,
patients,

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neurodiverse,
and disabled.
Mad studies
originated from
consumer/survivo
r movements
organized in
Canada, the
United States,
the United
Kingdom,
Australia, and
in ...

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This question
drives Margaret
Price's book,
Mad at School:
Rhetorics of
Mental

Disability and
Academic Life,
and the answers
Price provides
are stark and
surprising.

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Through incisive analyses of a broad range of academic discourses and practices, Price reveals how individuals with what she terms mental disabilities—which she defines broadly to include not only

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intellectual and
developmental
disabilities,
but also autism,
learning
disabilities,
and psychosocial
disabilities and
mental ...

Review of Price,
Mad at School:
Rhetorics of
Mental ...

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In Mad at
School:
Rhetorics of
Mental
Disability And
Academic Life,¹
Margaret Price
writes about
academics (i.e.,
students, staff,
faculty, and
administrators)
who are "mad" in
higher

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education. 2

Despite often
burying her
readers in

rhetorical life
theory, Price
offers a

Over the

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Disability and
Academic Life by
Margaret Price

Today's college
students report
higher rates of
depression,
anxiety, and
other mental
health
conditions, with
greater severity

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of symptoms than
previous
generations.

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Academic Life,
Professor
Margaret Price
analyzes the
rhetoric and
discourse
surrounding
mental
disabilities in
academia. In
this Article, I
place Price's
work in a legal
context,

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discussing why
the Americans
with
Disabilities Act
fails those with
mental illness
and why reform
is needed to
protect them.

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My book Mad at
School:

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won the

Outstanding Book

Award from CCCC.

Katie Rose Guest

Pryal in the

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Chronicle of
Higher Education
calls Mad at
School "the
book about
mental health
and higher
education."

Disability

About Margaret |
Margaret Price
Christina
Fisanick. Over
the past several

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decades, writing scholars, such as Diane P. Freedman, Kristi Fleckenstein, and Jennifer Bay, have explored the impact of the mind/body split that is so prevalent in the Ivory Tower, but in her book, Mad

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Margaret Price
explores the
effects of the
mind/mind split
on teaching and
writing.

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SCHOOL by
Christina
Fisanick
Dr. Margaret
Price is an
Associate
Professor of
English and
Director of the
Disability
Studies Program
at the Ohio
State
University.

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Price's book *Mad
at School*:

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Disability And
Mental*

Disability and

Academic Life
explores the
contested

boundaries

between

disability,

illness, and

mental illness

in the setting

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